



GREAT OPPORTUNITIES
GREAT ACHIEVEMENTS
GREAT FRIENDSHIPS

BUILDING ON TRADITION



HBHS Old Boy Jordan Marshall and Year 12 student Ryan Marshall proudly representing New Zealand at the Oceania Wrestling Championships in Tahiti this year



Hamilton Boys' High School
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High Achiever

A newsletter to Hamilton Boys' High School's Families and Friends



April 2017 Issue 1/2017



Academic Stars: Christopher Mayo and Patrick Dowd feature in some of our best ever examination results



Inside...

- Swimming Sports Day
- Meet the Prefects
- Athletic Sports Day
- Junior Prize-Giving 2016
- Academic Honours Awards
- Sporting Highlights
- Academic Excellence Awards
- Cultural Highlights
- Staff News... and more!



In this Issue

Main cover photograph courtesy of Mark Taylor and the Waikato Times
Back cover photograph courtesy of Hazel Marshall

Welcome to the first edition of the High Achiever, the newsletter that celebrates everything excellent at HBHS, for 2017. In this edition we congratulate our Junior Prize-Winners from 2016 and celebrate the best Scholarship examination results in our school's history, along with all of the academic achievements from the end of last year. We check in with our outstanding cultural and sporting performers who have already achieved so much before the end of this term. Since our last edition our tally of Regional and National titles and representatives has been added to and then some, and we look forward to profiling our success stories from Summer Tournament Week 2017 in our Term 2 edition. As always, we welcome ideas and contributions so we can make our coverage the very best it can be. Thank you to everyone who has helped this term, and please enjoy!

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The High Achiever would like to thank:

- | | |
|-----------------------|--------------------------|
| Mrs Susan Hassall | The 2017 Prefects |
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- Mr Graham Robinson
- Mrs Ali Mallett
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Feedback? Ideas? Photographs? We welcome all contributions to help make our coverage the best that it can be. wmofttt@hbhs.school.nz

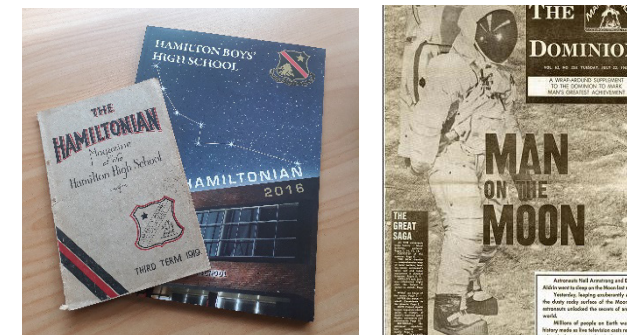


Top: Meet our 2017 Head Prefect, Timothy Ng. We meet the rest of our student leaders on page 3. Middle: Mr Te Kare Emery and Lin Lin Cho give the HBHS Swimming Sports a thumbs-up. See page 2 for our coverage. Bottom: HBHS Old Boy Leroy Clampitt (centre) at the Grammys where he was part of the Grammy-nominated songwriting team behind Justin Bieber's latest album. For our cultural round-up see page 14.

Old Boys & Archives

ARCHIVES

We are currently in the process of digitally scanning all the year books from 1919 to the present day and putting these on the school server as searchable PDFs. They will be accessible to staff and students as a resource on the school intranet; a major breakthrough in making our archives accessible to everyone. They can also be individually emailed. Each year book can be searched using the 'Find' function in Adobe, which makes looking for particular items or names easier. At the time of going to press, over 95 years of Hamiltonians are now available to read on Student Pickup under Archives.



Our year books provide us with a historical resource, documenting events not only at our school but within Hamilton city. The Hamiltonians from the war years provide the most sobering view of a boys' school on the other side of the world, raising money, supporting a remote war effort and suffering the loss of loved ones. They chart the trends, opinions and pressures of the times and display the foundations of much of the Hamilton Boys' High School culture in all its rawness.

There is also a collection of old newspapers which may be of interest to students conducting research. Several of them provide a snapshot of National events such as the Wahine disaster and other International moments of note, like the 1969 moon landing.

HBHS Foundation Luncheon is back. Over half the tickets have already sold so get your table secured now. For tickets or event details go to www.hbhs.school.nz/Old-Boys/Jubilees. Friday 9th June 2017, 12 Noon at Wintec Atrium. For all information about the HBHS Foundation please contact Ali Mallett on 853-0440 ext 2408, (021) 909 981 or via email to foundation@hbhs.school.nz

THE LODGE HBHS FOUNDATION GOLF TOURNAMENT



March 21st saw 100 Old Boys' and friends of the school line up and tee off at the third annual Foundation Golf Tournament. The top eight HBHS student golfers competed for the Foundation Cup and this year **Tyler Wood** took the trophy home. **Goldie Rai** and the team from Little India took the top team honours, and for a number of others golf was the winner on the day.

The longest drive, closest to the pin and chipping competitions were great fun but the winning sideline event had to be 100M row taken out by **Blair Pointon** in 16.3 seconds.

These events don't happen without volunteers and sponsors and once again we were well represented in both these areas. Many thanks to **Graham Walker** and his team of HBHS Foundation Trustees, with special assistance from **Karen Walker** and **Paul Knox**. Above all our thanks to the sponsors listed below....you really are fantastic.



HBHS FOUNDATION LUNCHEON 2017

DATE: Friday 9th June ■ TIME: 12 noon ■ VENUE: Wintec Atrium

\$149 per ticket
includes 4 course lunch and a complimentary bar
Tables of 10
Tickets from amallett@hbhs.school.nz or <http://www.hbhs.school.nz/Old-Boys/Jubilees>

MC'D BY JAMES MCONIE

with Special Guests

HAMILTON BOYS' HIGH SCHOOL

Issue 1, April 2017

HIGH ACHIEVER



School Newsletter

Message from the Headmaster

Dear Parents

As we move, together, to the end of Term One, I know that you will share my genuine sense of pride in the achievements and commitment and positive approach of the students of the school over the past eleven weeks.

It has been a wonderful term, with so much to celebrate. Our academic results were outstanding in both NCEA and in the Cambridge A, AS and IGCSE examinations. Among a myriad of amazing achievements, a genuine highlight for me was our total of 81 scholarships, the highest in the history of the school, placing us 8th in New Zealand academically.

These superb results have been complemented through the term with a very real plethora of sporting successes, from some very special individuals through to many, many team efforts. The results in the newsletter speak for themselves; we have much to be grateful for, and much to be proud of.

A few weeks ago, I had the pleasure of attending the Year 9 Father and Son breakfast. There we were treated to the company of two Old Boys, who are now current Black Caps. Both **Mitchell Santner** and **BJ Watling** spoke of the values they felt were instilled in them during their years at Hamilton Boys', and of the importance of those values in their lives as adults. As I sat in the gymnasium with close to 400 fathers and sons, I felt humbled by the support given to our community, both by these very special Old Boys, and also by our fathers who shared the morning with the sons they love.

A research study was completed in South Africa into the study of elephants. Elephants, like humans, experience adolescence. A group of orphaned elephants were released into a reserve, and their behaviour studied over several years. As they grew, the males became aggressive and anti-social, and they began to kill the white rhino population. A group of adult females were released to live with them, but no change was noted.

Finally, six mature adult males were released into the park. What happened next? They mixed with the 'adolescent elephants' and the killing stopped, immediately, and permanently.

The lesson we can take from this study is important for the young men in our care. We must recognise the significance of male adult role models, to every student. And we must recognise our shared responsibility to craft an understanding of those values which are so important to them in the future as "good men".

I began by expressing my very real pride in the achievements and the positive approach of our students. I conclude by thanking our staff, and you, our parents, for your huge part in our success, as role models, and as those adults who love our 'adolescents' enough to make a difference.

I wish each family in our world a blessed and happy Easter, a time symbolic of hope and love, and a safe and relaxing holiday break with your son. Thank you for all that you contribute to our world.

Susan Hassall
HEADMASTER



Term 2 Events

Teacher Only Day

Monday 1 May

School Starts

Tuesday 2 May

Cross Country

Tuesday 9 May

Art Exhibition

Friday 19 - Wednesday 24 May

Mufti Day, Heart Kids

Thursday 25 May

Super 8 Cultural Festival

Friday 26 - Saturday 27 May

Auckland Grammar Exchange

Wednesday 31 May

Queens Birthday

Monday 5 June

NPBHS Exchange

Thursday 8 June

Foundation Lunch

Friday 9 June

Junior Exams

Friday 9 - Wednesday 14 June

Field Days

Friday 16 June

PA Staff Morning Tea

Wednesday 21 June

Mufti Day, Kidney Kids

Thursday 22 June

School Ball

Saturday 24 June

Tauranga Exchange

Wednesday 28 June

Yr 8 Information Evening

Wednesday 5 July

End of Term 2

Friday 7 July



Sports

Welcome to the Chinese Year of the Fire Rooster

SWIMMING SPORTS

On Thursday 23 February we ran the HBHS Swimming Sports mark 2, after our first attempt very successfully broke the Waikato summer drought the week beforehand, as it so often has over the past years. The junior events in the morning and senior races in the afternoon were contested in the kind of February weather that makes every student keen to get into the pool. Once again, Wilson proved to be the water-house, taking out the closely contested House competition by a narrow margin over second-placed Taylor House. The points were so tight that the overall result was not decided until the very last event. We congratulate all of our age-group champions, as well as every boy who participated in and contributed to the day to make it so successful. A special thank you to teacher in charge **Mr Jeremy Quigley** and the 12PY students for their management of events. Finally, to Steel House, we begin in not-last place! Onwards and upwards from here, Steel. Always upwards...

Junior Championship

1st	Carlos Hardie	Wilson	64
2nd	Caleb Thomas	Wilson	50
3rd	James-Hardy Rorimpandey	Wilson	48

Intermediate Championship

1st	Sam Ratima	Taylor	80
2nd	Jaxyn Mihaka	Taylor	72
3rd	Ashe Wainui-Mackle	Taylor	56

Senior Championship

1st=	Danyon Hardie	Wilson	89
1st=	Andrew Jeffcoat	Argyle	89
3rd	Bradley Cullen	Baigent	44

House Points

1st	Wilson	456 points	12
2nd	Taylor	446 points	10
3rd	Tait	232 points	8
4th	Argyle	200 points	6
5th	Steel	177 points	4
6th	Baigent	175 points	2



Prefects



Say hello to the senior student leaders of 2017, our Prefects. We challenged them to come up with a Committee photograph that captured the character and essence of their Committee and we think they have risen to this challenge. They have also had some fun with their first official media duty of the year, so please, enjoy!



Left: The Academic Committee from left - Hiram Habib, James Willoughby, Yuno Oh, Kelvin Oosten, Rohan Thomas, Siyuan Li and Lachie McLean. Front: Deputy Head Prefect and Committee Leader Tim Neild



Right: The Cultural Committee from left- Kees Anderson, Tamihana Te Aho, Jeremy Cleland (in the green), Nicci Rich, Troy Welch, Spencer Littlewood, Liam McGuire and Captain of Arts and Committee Leader Reid Benseman



Left: The Leadership Committee standing from left - Sam Digglemann, Tom Farrar, Deputy Head Prefect and Committee Leader Caleb Muntz and James Fellows-Ford. Kneeling from left - Isaac Milne, Tyrell Priddey, Patrick Turner and Raukawa Kora



Right: The Service Committee from left - Deputy Head Prefect and Committee Leader Reuben Hurliman, Jonas Pomare, Normaam Mohammed, Marik Boukehil, Axel Martinez Valencia, William Robertson and Liam Haughey



Left: The Sports Committee from left - Isaiah Priddey, Tyler Riki-Pahewa. Standing - Fletcher Morgan, Coby Miln and Zac Pene. Andrew Jeffcoat (reclining), Angus MacDonald (with barbell) and Sports Captain and Committee Leader Quinn Tupaea



Sports

Welcome to the Chinese Year of the Fire Rooster

ATHLETIC SPORTS DAY 2017

On Thursday 2 March, HBHS decamped en masse to Porritt Stadium to contest the 2017 Athletic Sports in weather that belied the fact it was officially the second day of Autumn. Mention must also be made of the Staff versus Prefects Relay, and all we can say is, **Mr Cooley**, all is forgiven. **Mr Dodunski** on the other hand... your path to redemption will be a long one. In the House competition, Wilson followed their performance in the pool with a spectacular fall in the rankings whilst Argyle proved, once again, that being the smallest house is no barrier to taking out a major event. The list of results and records follow, along with House points and standings. Steel, the fire rises...

Junior Champion:

1st	Ollie Main	Baigent	73
2nd	Noah Hotham	Baigent	64
3rd	Jrazen Hill	Steel	60

Intermediate Champion:

1st	Mattheus Pio	Taylor	74
2nd=	Jayden Gozdz	Taylor	70
2nd=	Kalyan Gujji	Steel	70
2nd=	Liam Wilson	Taylor	70

Senior Champion:

1st	Tyler Wood	Taylor	84
2nd	Henry Marr	Tait	80
3rd=	Isaac Milne	Baigent	72
3rd=	Quinn Tupaea	Tait	72

New Records:

Liam Wilson

Intermediate 100m 11.00 seconds

Jrazen Hill

Junior 200m 23.90 seconds

Mattheus Pio

Intermediate 100m Hurdles 13.69 seconds

Quinn Tupaea

Senior Shot Put 14.90 metres

House Points:

House:	Track:	Field:	Total:	Overall:
Argyle	6	6	12	1st
Taylor	5	5	10	2nd
Baigent	4	3	7	3rd =
Steel	3	4	7	3rd =
Tait	1	2	3	5th =
Wilson	2	1	3	5th =

House Standings (after two events):

1st	Taylor	20 points
2nd	Argyle	18 points
3rd	Wilson	15 points
4th =	Steel	11 points
4th =	Tait	11 points
6th	Baigent	9 points



Staff



Ms Erin Becht completed her Masters of Teaching and Learning at the University of Waikato in 2016 and is delighted to be returning to the school where she completed her practicum. She joins the English Faculty and is looking to set up a German Club and teach piano. **Ms Becht** completed a degree in International Languages & Cultures and lived and worked in Argentina as an English & German teacher.

Mr Charles Bosch joins us from Collingwood Area School in Golden Bay, having also taught in Adelaide Australia, Christchurch New Zealand and Durban in South Africa. He is teaching Engineering and Graphics as a member of the Technology Faculty and is looking forward to settling into life in Hamilton and at HBHS. **Mr Bosch** has already involved himself in sports here and is working with the Yr 9 White Cricket team.

Ms Caitlyn Brown has headed north from Forest View High School in Tokoroa and has joined the Science faculty to teach General Science up to Yr 11. She is really enjoying being part of the HBHS team, and will be helping out with our very successful cyclists throughout the year.

Mr Stuart Buchanan joins the Social Sciences and Mathematics Faculty, having also completed a Masters of Teaching and Learning Degree. Previously he was in the Accounting Department at the University of Waikato Management School and also worked at PriceWaterhouse Coopers in Hamilton. **Mr Buchanan** is teaching Yr 11 & 13 Accounting classes, a Yr 9 Mathematics class, a Yr 13 Statistics class and is managing the 5th XI Cricket team.

Dr Stephanie Charteris joins HBHS fresh from completing a Graduate Diploma in Teaching at the University of Waikato, after having completed her degree at Otago University. She is teaching junior Science and senior Biology classes in the Science Faculty and is thoroughly enjoying teaching at the school where her three sons all completed their studies. **Dr Charteris** is looking forward to helping out with our Futsal and Football teams.

Mrs Meaghan Cooley has come across town from Fairfield Intermediate to teach in the English Faculty, very sensibly avoiding the HPW Faculty and the other **Cooley**. She is teaching Yr 9 and 10 English & ESOL classes, and has taken on the role of Teacher in Charge of Lacrosse despite never having played it or even seen a match. She is also enjoying the prospect of film and novel studies as part of the junior English programme.

Mr Michael Dodunski joins the contingent of HBHS Old Boys on our staff as a member of both the Social Sciences & HPW faculties, where he is

teaching Sports Studies, Tourism & Social Studies. As a keen and accomplished sportsman, he is very much looking forward to getting involved in basketball, football and cricket coaching, but we all hope that he manages to fit some baton-passing practice in at some stage as well.

Ms Elaina Guildea, previously of Ireland and now living in Raglan joins HBHS after a long travel career break. She is teaching Yr 9 & 11 Mathematics classes and a Yr 13 Statistics class and is looking for senior Mathematicians to get involved in the tuition programme she is running in G4 on Thursday lunchtimes.

Ms Kerrin Hanson has travelled around the world to teach at HBHS. Both her husband and son are HBHS Old Boys and prior to living in London, she resided in Argyle House whilst her husband taught here. **Ms Hanson** trained at both Otago and Auckland Universities and is our new Teacher with Curriculum Responsibilities for Food Technology.

Mr Luke Katene joins the Social Sciences Faculty after training at both Canterbury University and the University of Waikato and working at Deloitte. He is very much looking forward getting involved in the rugby season at HBHS and is thoroughly enjoying teaching his Social Studies & Business Studies classes.

Ms Georgina Robertson brings a wide range of skills and experiences to HBHS having begun her teaching career as a Gymnastics Coach in Great Britain and America, as well as teaching all around the world including stints in Scotland, Australia and New Zealand. She is teaching Mathematics, Science & Physics classes as a member of the Science Faculty.

Dr Kathryn Ross joins HBHS and teaching having previously worked as a scientific researcher at AgResearch, Ruakura prior to completing her Graduate Diploma of Teaching at the University of Waikato. She is enjoying the teaching environment at HBHS and her Science classes, and will be getting involved with our Football programme as the season begins.

Mr Tom Silvester has already impressed his Information Technology classes with his talents as a Graphic Designer, a field he studied in at the University of Waikato before he completed his Graduate Diploma of Teaching. As a keen hockey player he is very much looking forward to being involved in the school Hockey programme, as well as working with the computing clubs.

Mr Gordon Sim joins us from Fraser High School and will be teaching Social Studies & Psychology for the Social Sciences Faculty as well as taking on

the role of Teacher with Curriculum Responsibility for Junior Social Sciences. He has also taught Classical Studies & History after training at the University of Waikato, and is looking forward to getting involved in basketball and the SCUBA Club outside of the classroom.

Mr Andy Thomson is another University of Waikato Graduate who will be beginning his teaching career as a member of the Social Sciences Faculty, teaching Social Studies & Geography. He joins our proud HBHS Scottish contingent having completed his Geography degree in Scotland and has lived in New Zealand for three years after coming here for a holiday and deciding that he liked it too much to leave!

Ms Kim van der Toorn is our new Psychology teacher, as well as teaching Geography & Economics in the Social Sciences Faculty. She has also taught Financial Management & Tourism at Whangarei BHS, and completed a Masters in Applied Behavioural Psychology focussing on Behavioural Economics and Motivation Principles as well as teaching in the Faculty of Arts & Social Sciences at the University of Waikato.

Finally, we welcome **Mr Sam Wilkinson** fresh from the TER Programme. He joins our HPW faculty and is teaching pretty much anything and everything as a General Subjects teacher. **Mr Wilkinson** is an experienced football player and coach and is looking forward to working with our junior footballers as well as hoping to bring back the glory days to Tait House. The English Faculty also welcomes **Mr Dwight Ashton & Mrs Helen Hyde-Hills**.

Sadly, as we say hello, we also have to say goodbye and at the end of this term we very reluctantly farewell two of our long serving staff members.

Ms Greer Sydney is heading to HGHS to lead their English faculty after teaching at HBHS for 9 years. She has cheerfully and tirelessly undertaken multiple roles here at HBHS, acting as our PPTA Branch Chairperson, TCR Yr 13 English, running Yr 10 camps, overseeing Super 8 writing and coaching numerous Hockey teams to name just a few. We also have to say goodbye to **Mrs Natasha Bastion** who will be taking up the position of Head of Economics at Sacred Heart Girls' College. **Mrs Bastion** has taught at HBHS for 20 years and has devoted innumerable hours to the school service programme and Service Committee, Duke of Edinburgh, debating, lunchtime tuition, Community Fruit Waikato and the staff ukulele group amongst many, many other things. We wish them every success in their new positions and cannot thank them enough for everything they have done for us here.



Academic

Welcome to the Chinese Year of the Fire Rooster

2016 JUNIOR PRIZE-GIVING

As it is on the very last day of our school year, we have to wait until the New Year before we can publish and celebrate our Junior Prize Winners of 2016. We congratulate each and every boy listed here on their efforts and offer special congratulations to our Junior Dux of 2016, **Ashe Wainui-Mackle**.

Year 9 Band Prizes

Mason Ponga	3rd in 933
Hasibul Hossain	2nd in 933
Matthew Corney	1st in 933
Tamati Toko	3rd in 932
Max Walshe	2nd in 932
Callum Holmes	1st in 932
Nitish Ratnam	3rd in 931
Keenan Goodson	2nd in 931
Lachlan Roose	1st in 931
Jed Pirrit	3rd in 929
Shinya Louis	2nd in 929
Kahn Caddy	1st in 929
Ryan Marshall	3rd in 928
Christo Durand	2nd in 928
Ryvan Asif	1st in 928
Pouwhakaaro West	3rd in 927
Jonty Parrott	2nd in 927
Jack Read	1st in 927
Illaitia Tawake	3rd in 926
Tony Paleti	2nd in 926
Jone Curulala	1st in 926
Jack Martin	3rd in 925
Devin Hutcheson	2nd in 925
Talen Cunningham-Hamana	1st in 925
Hamish Fear	3rd in 924
Rikshant Anand	2nd in 924
Arjun Duggal	1st in 924
Oliver Leen	3rd in 923
Nazaryth Jay-Kooppu	2nd in 923
Noah Hotham	1st in 923
Ryan Mackie	3rd in 922
Dylan Manders	2nd in 922
Scott Arvidson	1st in 922
Alen James	3rd in 921
Aamir Mohmand	2nd in 921
Charles Annals	1st in 921
Samuel McArthur	3rd in 914
Kieran Joyce	2nd in 914
Rohan Singh	1st in 914
Aaron Couper	3rd in 913
Manaia Marsden	2nd in 913
Anthony East	1st in 913
Joshua Williams	3rd in 912
Hamish Keenan	2nd in 912
Jayden Horscroft	1st in 912

Year 9 Core Subject Prizes

Harrison Thien	First in English
Aryan Gupta	First in Mathematics
Rohan Singh	First in Science
Anthony East	First in Social Studies

Year 10 Band Prizes

Joseph Russell-Shaw	3rd in 1032
Scott Wilkins	2nd in 1032
Benjamin Dixon	1st in 1032
Gurpreet Paul	3rd in 1031
Toby Hartley	2nd in 1031
Caleb Pollard	1st in 1031
Kelan Attwood	3rd in 1029
Joshua Donaghy	2nd in 1029
Evear Hayward	1st in 1029
William Swales	3rd in 1028
Rojal Bilash	2nd in 1028
Athul Manoj	1st in 1028
Harsheel Singh	3rd in 1027
Archie Martin	2nd in 1027
Danyon Brunton	1st in 1027
Jesse White	3rd in 1026
Nhlanhla Mhlanga	2nd in 1026
Dylan Poihipi	1st in 1026
Ishan Ratnayake Mudiyansele	3rd in 1025
Zachary Entwisle	2nd in 1025
Daniel Cumming	1st in 1025
Gerhard Wolmarans	3rd in 1024
Maire Searancke	2nd in 1024
Thomas O'Leary	1st in 1024
Max Armstrong	3rd in 1023
Noah Stevens	2nd in 1023
Keisuke Saunders	1st in 1023
Jaivan Nair	3rd in 1022
Jacob Soo Choon	2nd in 1022
Janitha Edirisinghe	1st in 1022
Richard Neale	3rd in 1021
Luke Cameron	2nd in 1021
Maxwell Ericksen	1st in 1021
Shaan Parsotam	3rd in 1016
Yahia Bahr	2nd in 1016
Brandon Fletcher	1st in 1016
Vidushan Jayaratnam	3rd in 1015
Sahan Danansuriya Arachchige	2nd in 1015
Ko Lohrer	1st in 1015
Michael Qiao	3rd in 1014
Tristan Pilditch	2nd in 1014
Philip Stenger	1st in 1014
Jesse Renner	3rd in 1013
Bradley Thomas	2nd in 1013
Ollig Frank	1st in 1013
Cody Hickey	3rd in 1012
Jonathan Lloyd	2nd in 1012
Dylan Wallace	1st in 1012

Year 10 Option Subject Prizes

Blake Morgan	First in Development Training and Recreation
Marshall Forrester	First in Elite Sport
Xinyuan Zhai	First in English for Speakers of Other Languages
Ryan Clarke	First in Enterprise
Samuel Houghton	First in Film & TV
Thomas Craig-Hawkings	First in Food Tech
Daniel Darlington	First in German
Caeden Bright	First in Mandarin
Guthrie Mitchell	First in Music
Damien Bolliger	First in Te Reo Maori
Jackson Bradbury	First in Tech Metal
Danyon Brunton	First in Tech Wood
Joseph Licht	First in NCEA Accounting
Joseph Licht	First in NCEA Economics
Carl Stephens	First in Graphics & Design
Carl Stephens	First in Information Tech
Connor Welch	First in Art
Connor Welch	First in Drama

Year 10 Core Subject Prizes

Jonathan Lloyd	First in NCEA Mathematics
Lachlan Graham	First in NCEA Science
Ashe Wainui-Mackle	First in NCEA English
Ashe Wainui-Mackle	First in Social Studies

Special Prizes

Dylan Poihipi	Junior Public Speaking Award
Manaia Marsden	Junior Creative Writing Award
Cailen Calkin	Junior Sportsman of the Year
Dylan Belle	Michael Morrison-Ruru Trophy
Aryan Gupta	Headmaster's Award for Citizenship
Hunter Moon	Eben Wilson Memorial Prize
Carl Stephens	McHaffie Cup
Joseph Licht	H D Tait Memorial Prize
Henry Yao	Emilie and Michael Gudex Prize

Academic Honours

Hayden Evans	Fifth in Year 9
Eushin Kang	Fourth in Year 9
Zyeen Cutler	Third in Year 9
Aryan Gupta	Second in Year 9
James-Hardy Rorimpandey	First in Year 9
Lachlan Graham	Fifth in Year 10
Matthew Whiteman	Fourth in Year 10
Luke Peters	Third in Year 10
Joseph Licht	Second in Year 10
Ashe Wainui-Mackle	Susan Hassall Cup and Junior Dux



SPIRIT OF NEW ZEALAND TROPHY VOYAGE

On the 23rd of November, **Angus Ritchie, Ben Williams, Jared Clarke, Justice Ford, Matthew Brownlee, Nihal Billing, Tanveer Billing, Seth Grouby, Zachary Morris** and **Richard Neale** met at Princes wharf in Auckland.

They were set to embark on a five day voyage on the 148 ft (45.2m) long triple-masted Barquentine, the Spirit of New Zealand. **Mrs Bower**, one of the school's guidance counsellors, who had in the past worked on super yachts, was the staff member lucky enough to accompany the boys.

They went aboard at 5:30pm, were assigned their bunks and went downtown for a quick bite to eat.

Upon their return to the wharf, they began mixing with the students from the other schools. In this Trophy Voyage they were joined by Paraparaumu College, Freyberg High School, and Westlake Girls' High School.

Day One began with a brisk jog on deck, which meant more socialising with the other schools and some mingling with girls. The boat departed the wharf at 11am and motored into the Rangitoto Channel where formal introductions were made and the contest for the trophy began. HBHS started off slowly for the first two days with the night-watch quiz being a major obstacle. Eventually they started to take the lead with the raft paddling and rolling, using their wild

card to double the points in this strong event.

The trip highlights included inventing a new version of one of our school songs, Hallelujah, a pirate skit which had the other schools in fits of laughter and freezing cold swims at 6:30 am. Eventually it came down to a close finish between Westlake Girls', Paraparaumu College and HBHS. Coming in at third place, we left with our heads held high, the phone numbers of other students in our journals and the memory of an amazing experience, to last us for the rest of our lives...

By Richard Neale and Kate Bower





Cover

Welcome to the Chinese Year of the Fire Rooster

2016 SCHOLARSHIP AND CAMBRIDGE INTERNATIONAL EXAMINATION HIGHLIGHTS

After gaining an impressive 56 Scholarships in 2015, with 10 at Outstanding level, our Academic Committee of 2016, led by **Douglas Shephard**, set themselves a formidable goal. They were determined to break the 70 barrier for the first time in our school's history, and break it they did, achieving **81 Scholarships in 2016 with 14 at Outstanding level**. This was the best ever total for HBHS, and one that made us the best performer in the region and one of the best performing Scholarship schools in New Zealand. Special mention must be made of our Dux, **Christopher Mayo**, featured on our cover, who achieved eight Scholarships, with six at Outstanding level, and was named as one of the Premier Scholars in New Zealand. The full list of Scholarship winners follows and we congratulate each and every one of our academic stars. We also must congratulate our top-performing Cambridge International Examination candidates, with our other featured academic **Patrick Dowd** achieving a **Top in the World Award** for IGCSE Coordinated Sciences. **Alex Chen** achieved a Top in New Zealand for IGCSE Economics, **Christopher Mayo** finished Top in New Zealand in A Level Biology and Chemistry, **Lachlan Cate** finished Top Equal in New Zealand in A Level Mathematics and Top in New Zealand in AS Biology, **David Lee** was Top in New Zealand in A Level Economics and **Lachie McLean** finished Top in New Zealand in Accounting.

You are all truly High Achievers!

Eight Scholarships with Six Outstanding

Christopher Mayo	English	S
	Media Studies	S
	Biology	O
	Chemistry	O
	Physics	O
	Statistics	O
	Calculus	O
	Classical Studies	O

Six Scholarships with One Outstanding

Matthew Handford	Biology	O
	Chemistry	S
	Economics	S
	English	S
	History	S
	Statistics	S

Five Scholarships with One Outstanding

Cameron Salisbury	Chemistry	O
	Calculus	S
	Economics	S
	Physics	S
	Statistics	S

Five Scholarships

Douglas Shephard	Economics	S
	Geography	S



Above: Patrick Dowd who achieved Top in the World for IGCSE Coordinated Sciences

Douglas Shephard (cont.)	Media Studies	S
	Physical Education	S
	Statistics	S

Four Scholarships with Two Outstanding

Jacob Cheatley	Physics	O
	Statistics	O
	Calculus	S
	Economics	S

Four Scholarships with One Outstanding

Dongyun Lee	Statistics	O
	Calculus	S
	Economics	S
	Physics	S

Four Scholarships

Hamish Weren	English	S
	Statistics	S
	Media Studies	S
	Classical Studies	S

Three Scholarships with Two Outstanding

Tai Lohrer	Biology	O
	Economics	O
	English	S



Three Scholarships

Krishan Deo	Biology	S
	Economics	S
	English	S

Ben Lambourne	Biology	S
	English	S
	Statistics	S

Max Sharplin	Calculus	S
	Chemistry	S
	Physics	S

Two Scholarships with One Outstanding

Matthew Graham	English	S
	Painting	O

Two Scholarships

Finley Breeze	Calculus	S
	Chemistry	S

Lachlan Cate	Chemistry	S
	Physics	S

Jordyn Coxhead	History	S
	Statistics	S

Tommy Liu	Economics	S
	Technology	S

Cameron Paul	Chemistry	S
	Physics	S

Christopher Riddell	Biology	S
	English	S

Jeevan Vettivel	Chemistry	S
	Statistics	S

One Scholarship

Blake Akapita	English	S
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Lucas Clarke	English	S
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Connor Fergusson	Accounting	S
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Michael Fu	English	S
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Harrison Grant	Chemistry	S
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Samuel Hollis	Physics	S
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Yifei Ma	English	S
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Sivaram Manoharan	Chemistry	S
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Taylor Martinovich	English	S
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Hamish McAlley	Media Studies	S
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Yuno Oh (Year 12)	English	S
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Isaac Poole	Physics	S
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Joshua Rogers (Year 12)	English	S
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Danyon Snedden	English	S
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George Taurua	Photography	S
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Benjamin Taylor (Year 12)	English	S
Fontan Townsend	Calculus	S

Subject Scholarships

Subject Scholarships

English	17
Chemistry	10
Statistics	10
Physics	9
Economics	8
Calculus	7
Biology	6
Media Studies	4
Classical Studies	2
History	2
Accounting	1
Geography	1
Painting	1
Photography	1
Physical Education	1
Technology	1

Scholarships	67
Outstanding Scholarships	14

TOTAL	81
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Above: Patrick Dowd (left) and Christopher Mayo (Right)



ALP RETREAT

There was a lot of chatter on the bus as we made our way to the 2017 ALP retreat - from this you could tell that everyone was excited. First things first, so upon arrival at Narrows Park, all the students were led into the hall to be briefed about the day ahead by **Mrs Jenkins** and two of our Academic Committee prefects. There were to be four stations that the four one-band classes would rotate around: Team Building, Mathematics in Action, Looking after Myself (run by two of our school counsellors) and Theatre Sports.

My class started off with Team Building with **Mr Quigley**, where we had 2 exercises to complete. In the first, the class was split into two teams, and we would have to race each other to "defuse a bomb" by stepping on numbers inside a hoop in the quickest time. In the second, the teams worked together to get every single class member through a hoop, again with the fastest time. 911 came third in both those events, and learnt a lot about teamwork and leadership on the way.

After that, we visited **Mr Hunter** for Mathematics in Action, where we were introduced to Pascal's Triangle, the Fibonacci Sequence, and many other maths techniques. We also went through our class birthdays to see if there were any double ups as a probability exercise, and it turned out 7 of us shared birthdays, and we had a triple up of three of us on the same date! But what we didn't know then was that that same birthday was also shared by **Mrs Jenkins**, our English teacher. For this, **Mr Hunter** calculated the odds as being one in half-a-million (1/500 000) of that happening.

After a short break for morning tea, we entered the on-site chapel, and had a group session with the school counsellors, **Mrs Bower** and **Mr Coyle**, on the topic of Academic Pressure and managing high school in general. Some very interesting points came up about how schoolwork impacted personal and social aspects of your life, and how time management is crucial. Finally, to round the day off, we spent time with a group of senior theatre sports students, **Ed**, **Nicci** and **Aidan**, who played games with us including switch and space jump, testing our abilities to think on our feet, which I really enjoyed.

A lot was learnt about ourselves and working with our peers on this day, so thank you to all the teachers and students who ran the retreat sessions.

By **Noah Page**

THE HEIRLOOM PROJECT

With so much of our lives being lived online in the 21st century, questions are being asked about what kind of legacy we will leave behind, particularly if our digital domains were to somehow, catastrophically, fail. Exactly what kind of artefacts will fill the museums of the future to mark how we spent our time? Fortunately, there are an increasing number of people who recognise the importance and value of physical artefacts. Once again a group of Year 10 Social Science student- historians were tasked with exploring the usefulness and importance of valuing artefacts. They were asked to source a family treasure, something of value to their family which had been passed down through the generations,

and to research its origins, historical context and why it had become an artefact of significance for their family. The result? D Block briefly became a museum, displaying an astounding range of objects and artefacts that had played witness to some of the most extraordinary events in world history complete with backstories that told of tragedy, survival in the most perilous circumstances, coincidence and comedy. This year's overall winner was **Aahad Mukhtar** and his Pakistani stamp collection that had come from the 1947 Partition of India and Pakistan. The popular choice award went to **Caleb Thomas** and the Mills grenade brought back from fighting in the Solomon Islands in WWII by his great-grandfather. When we questioned the boys on completing this task, it was clear that they saw just how important it was, as they talked about things that had become so valuable to their families. For these boys it helped history to come alive, as the events read about in books became very real to them.



Above: From left Tyron Hilton, Ahaad Mukhtar and Trent Campbell. Below: The ALP Retreat





SPORTS RESULTS ROUND-UP

Due to publishing deadlines the following article was written during Summer Tournament Week. We will profile all of our teams currently competing in the Term 2 edition of the High Achiever and are looking forward to congratulating them on their outstanding results.

Term 1 has already proven itself to be a winning one for our HBHS athletes and teams, and the winning had already begun before any of us set foot in class this year. At the end of last year **Sean Trowern** won the Hamilton **Round the Bridges Run** schools category, leading the HBHS team to a victory in this event and winning a cash prize for the HBHS PE Department, as well as the Fellows Family Trophy for himself. Our **Condor Sevens** team are now back-to-back National champions after winning the final against Fielding High School 29 – 5 in December last year. Their sternest test came in the semi-finals against a heavily favoured Rotorua Boys' High School team with HBHS just holding them out 28 - 26 after winning through their quarter final 14 - 5 against Sacred Heart College. The **HBHS Touch team** also had to edge past a determined Rotorua Boys' High School team in the National finals also in December to win their title, and did so, winning 8 – 7 in a very tense final.

The **HBHS Swimming team** competed in the Swimming New Zealand Open Water competition held at Lake Taupo this January, and Captain of Swimming **Andrew Jeffcoat** clocked up 7.5km of swimming in the one day, taking out the 15 – 17 year old males event and coming second overall in the Epic 5km swim alongside his second place in the age group 2.5km and third overall. He was joined in this event by **Tyrell Priddey** who finished third in the same age group and seventh overall in the 5km swim.

Our Super 8 Trophy cabinet already has some 2017 silverware, with our **1st XI Cricket team** winning the first of the year's titles over Palmerston North Boys' High School. The HBHS bowlers restricted Palmerston North to 172 in their innings and seemed to be cruising to victory with 49 runs required off 90 balls and with five wickets in hand. The Palmerston North spin attack did some quick damage, and suddenly it was 24 required off 49 with a single wicket remaining. The match went down to the last over, with

2 required from 3 balls and the HBHS supporters breathed a huge sigh of relief when **Declan O'Brien** hit a boundary to finish the match. **Jack Devane's** 53 not out also proved to be crucial. The **HBHS Golf team**, led by our one-and-only Teacher in Charge of Golf **Mr Brendon Cooley**, brought home the second Super 8 trophy of the year from Gisborne. This was a trophy that HBHS had not won since 2012, and with three of our strongest golfers now in Year 13, the team were determined to get their hands on it. Captain of Golf, **James Fellows-Ford**, along with **Tyler Wood** who shot the round of the tournament and won the individual prize, **Michael Jones**, and Year 11 student **Luke Kidd** battled through, after taking a nine-shot lead into the final round.

HBHS teams continued to win at regional and North Island level in Term 1. Our **Rowing Squad** set the stage for what we hope will be a very successful Maadi Cup campaign by notching up our best-ever set of results at the North Island Secondary Schools Regatta. The team won 10 gold medals, three silver medals and a bronze which meant they shared the Derbyshire Shield with St Peter's School Cambridge as the best rowing schools at the competition. Our **Junior and Senior Futsal** teams both won their Waikato Secondary Schools competitions, as did our **Ki-O-Rahi team** who will go on to defend their National title in the April holidays. The Junior and Intermediate **Tennis** teams completely dominated the Waikato Secondary Schools championships finals, and our Senior Tennis team qualified for the National Secondary Schools Tournament currently being played in Auckland. The **HBHS Athletics team** returned from the Waikato Bay of Plenty meet with 31 medals, 13 of which were gold which bodes very well for upcoming competitions. Our Junior Under 16 **Waka Ama crew** won the 250m event at the Waikato Secondary Schools Championships, and **Bradley Cullen** continues to dominate Waikato Bay of Plenty **Triathlon** events, winning the Under 19 500m swim, 17km cycle and 5km run. Finally, our **Motocross team** raced in the Rotorua Secondary Schools event alongside 300 other riders from the North Island and won the teams events thanks to some strong and consistent riding.

The list of HBHS students wearing and winning in black grew at an impressive rate this term. We congratulate **Timothy Neild**

on making the Junior Men's **Hockey Black Sticks**, **Andrew Jeffcoat** on his selection in the New Zealand 13 – 18 years **Swim team**, **Noah Costar** on being included in the New Zealand Under 19 **Cycling team** to compete in the Oceania Championships, as will **Brandon Fletcher** who was named in the New Zealand Under 16 **Inline Hockey team**. **Raiki Willison** and **Matua Mita Graham** competed side by side in the New Zealand **Men's Touch team** and **Ifor Jones** made both the New Zealand Mixed Touch team and the New Zealand **Secondary Schools Touch team** along with **Raiki Willison** and **Tairoa Crean**. National titles have been won this term by **Kiaan Watts**, who won three gold medals at the **New Zealand Cycling Championships** in the Under 17 events, along with **Lachlan Robertson**. **Caleb Cutmore** won our first National title of the year, winning the New Zealand Under 16 **Surfing Competition**, and in **Athletics Isaiah Priddey** added to his collection of titles and medals by winning the New Zealand Under 18 3000m Gold medal in front of his home crowd at Porritt Stadium. We congratulate **Tama Manuiriranga** on winning a bronze medal for the New Zealand Junior **Wrestling team** in Tahiti, and **Zane Neil** and **Daniel Sinkinson** on being named in the New Zealand Polocrosse Under 16 team. **Anthony East** is the New Zealand Under 18 **Wakeboarding** Champion and will represent New Zealand in Europe later this year. Finally, we congratulate our golden duo featured on the back cover of the High Achiever, **Wrestling** brothers **Jordan** and **Ryan Marshall** who both won gold medals at the Oceania Wrestling Championships in Tahiti. **Ryan** won the 69kg cadet gold medal and **Jordan** by winning the 65kg gold medal is well on the way to achieving his goal of qualifying for the Commonwealth Games in 2018, and here's hoping, the Tokyo Olympics in 2020. Kia kaha to all of our athletes on their accomplishments this term, and thank you to everyone who supported them in achieving these brilliant results.



Above: Isaiah Priddey and Mrs Hassall



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CANDLES AND A LESSON IN BOREDOM

*Last term we brought you the first part of **Cian Sutherland's** (Yr12ENA) award winning writing which has been selected for publication in *Re Draft 16 The Dog Upstairs*. Please enjoy part two...*

Perhaps you're right.

I don't care of course, I'm still going to do what I'm going to do.

At this point in time, the question might have occurred to you. Maybe it has, maybe it hasn't, but I'll answer it anyway. I am summoning Satan. But why? Well...

I'm...

I'm not entirely too sure actually. Maybe I'll ask to end the world and see if that works. I just thought it would be fun, honestly. Nothing quite so sinister or grandiose as you might have been expecting. Do I usually summon demons when I find myself caught in the inevitable and subsequently inescapable net of boredom? Not usually. My demon summoning career is quite the fledgling, of sorts. Have I attempted demon summoning in the past? Who knows, maybe I have. I know. I do know that I have in fact attempted to summon demons in the past. Were such attempts successful? No. Will they be successful now, has anything changed? Perhaps. I won't be too upset if nothing happens but it would be quite an interesting experience if something did, I feel.

Too late to go back now anyway. I can't return these candles, and I lost the receipts for the incense. Might as well use them nefariously while I have them. Considering I'm trying to contact someone so high among the demonic hierarchy, I feel as if the odds are already stacked against me, but what's the harm in trying?

As it would turn out there could quite possibly come a significant amount of harm from trying. Given the line of 'trying' going on, you'd think that was implicit from the start. Oh well. I'm here. In Hell. Worse places to be I suppose. Okay maybe there aren't really worse places to be and I'm just trying to make myself feel a bit better about the unfortunate turn of events by which circumstances have unfolded but... I am

literary and wise. Surely I can use my high lexical density to talk my way out of this little pickle. See? 'High lexical density.' Those are the sorts of words you need to be using to get yourself in good favour with demons so they let you out of Hell.

'What is Hell like?' You might be asking a question to which I must reply: well gee aren't you full of good questions today. I'll do my best to describe it for you:

The sky is as roiling and tumultuous as the most violent of squalls to be found in the darkest sections of our oceans, if not even more so. Whirling black clouds cover the dull burnt-orange backdrop. Twisted as you might expect, the landscape is barren and rocky, devoid of any vegetation or form of life. Whoever designed this place sure knew how to follow through on Gothic design, I'll give them that. The death motifs are quite evident. I find myself inside a castle made from dark brick spires covered in bone motifs, gore, and carvings of suffering, torture, penance, and creatures that I don't think I could try to describe even if I wanted to. It's all pretty cool. Rivers of blood flow around the rocky base of the fortress, and they tumble their way down myriad cliffs and ravines. Below us I can hear shrieking and sobs. Lots of fire too. I don't feel as if you need me to tell you to expect Hell to be a fire hazard though, it goes without saying. Atmospheric. Very atmospheric. Windows are carved into the taller walls, filled with iron bars and stained glass. Large drapes and tapestries adorn the wall, their designs promoting violence and punishing sinners.

To be continued in Term 2

INTERNATIONAL STUDENTS

In our regular feature, we headed over to the International Centre to check in with some of our newest arrivals. The following students have joined us from the most densely populated region on Earth, Hong Kong, where a population almost twice that of New Zealand's is squeezed into an area that is 200 times smaller than our entire country. **Max Chow** (Year 10), **Hei Yiu Lam** (Year 12) and **Marco Yeung** (Year 9) are all very much enjoying the slower pace of life here, and all describe school and education as being far freer in terms of subjects and time. In Hong Kong school runs until 4pm and is then followed by tuition and a lot more homework. **Max** and **Marco** have made a lot of friends living in the Hostel, and **Hei Yiu** has thrown himself into sporting life here courtesy of his homestay arrangements, playing rugby and waterpolo. Whilst the boys appreciate a less rushed lifestyle, they do miss the convenience of life in Hong Kong, with its excellent public transport system (**Hei Yiu** is adamant that Hong Kong is not a place for cyclists) and the availability of pretty much everything without having to travel too far. Not to mention the access to faster wi-fi, with **Marco** very politely calling internet speeds in New Zealand "a little slow". **Max** and **Marco** are heading back to Hong Kong at the end of this week for the school holidays and **Hei Yiu** is staying put, with not a lot planned at this stage. We thank the boys for sharing their experiences with us, and wish them every success as they continue their education here at HBHS.

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Below: From left Max Chow, Middle: Hei Yiu Lam, Right: Marco Yeung





ACADEMIC HONOURS AWARDS

The following Year 13 students have been given Academic Honours awards based on their outstanding results in both NCEA Level 2 and the Cambridge International Examination in 2016. Every year the criteria become more challenging, and every year our students rise to that challenge.

Ethan Aish	Daniel Barnett
Simran Bassan	Ryan Berney
Connor Besley	Daniel Besley
Hitesh Bhardwaj	Cathan Bowler
Daniel Boyd	Mitchell Clement
Thomas Cook	Eric Coufmann
Theo Coutolleau	Andrei Dalusong
Jay Dave	Kyle Edge
Bradley Dodd	Hamish Giles
James Fellows-Ford	Alex Grant
Cameron Gillespie	Hiram Habib
Benjamin Greenwood	Liam Haughey
Ethan Harrison	Callum Hopkins
Seth Head	Michael Irvine
Reuben Hurliman	Elliott Jia
Luxman Jeyarajah	Christian Lee
Matthew Kang	Liam McGuire
Siyuan Li	Isaac Milne
Lachie McLean	Ryan Monaghan
Normann Mohammed	Ben Morris-Brown
James Morgan	Caleb Muntz
Jacob Morrison	Timothy Neild
Dilan Nanayakkara	Timothy Ng
Michael Neuman	Cody O'Neill
Tony Nugroho	Kelvin Oosten
Yuno Oh	Dylan Peiris
Milan Parsotam	Isaiah Priddey
Amol Prasad	Shane-Lincoln Reweti
Nehaal Ram	William Robertson
Nicci Rich	Amanpal Sagoo
Josh Rogers	Sam Scrimgeour
Rubin Saini	Arshdeep Sidhu
Aditya Shah	Saurabh Singh
Jayden Singh	Benjamin Taylor
Liam Steffert	Nabeel Thotathil
Rohan Thomas	Sukrat Ubha
Connor Tristram	Troy Welch
Tyler Wallace	Theo Williams
Vaughn Wells	Shuaiqi Xiong
James Willoughby	

OUR HOUSE LEADERS NAMED

House	Colour	Captain	Deputy
Argyle	Black	Coby Miln	Hamish Clapcott
Baigent	Yellow	Atawhai Cowley	Sean Trowern
Steel	Grey	William Robertson	Campbell Halley
Tait	Red	Joshua Rush	Mathew Findsen
Taylor	Green	James Fellows-Ford	Bradley Beuker
Wilson	Blue	Thompson-Reed Karena	Ethan Harrison

ACADEMIC EXCELLENCE AWARDS

The following Year 12 students have been given Academic Excellence awards based on their achievements in Level 1 NCEA and the Cambridge International Examinations.

Nicholas Amor	Dylan Anderson
Guy Andrews	Robert Brodnax
Ryan Campbell	Oscar Camplin
Alex Chen	Mason Christian
Zac Corban	Noah Costar
Brandon Cuellar	Alexander Deo
Patrick Dowd	Samuel Eddy
Sikolasipi Faka'osilea	Immo Frank
Cory Gabolinscy	Kaden Gibbons
Nicholas Goodman	Cole Gorringe
Benjamin Haworth	Sena Hazama
Denley Heasman	Manaaki Heta
Jacky Jin	Tefin Joseph
Lane Kleuskens	Daniel Li
Samuel Li	Yudong Ma
Jason Mace	Cameron Mailer
Varin Malhotra	Sameer Mandhan
Hamish Mansergh	Dylan Marshall
Thomas Martin	Cody Mead
Hamish Mellow	Joshua Monteiro
William Muldowney	Junnosuke Nishio
Declan O'Brien	Fraser Ogle
Jack Pruden	Nate Raffan
Jacob Reymer	Euan Safey
Keeley Sexton	Liam Singer
Karan Singh	Jeremy Stockdill
Luke Stynes	Cian Sutherland
Joshua Taylor	Matthew Templeman
Christoph ten Houte de Lange	Te Ropere Tipene
Logan Trigg	Tharun Vasudevan
Lewis Villavicencio	Thomas Wallace
Devael Wijaya	Nathan Wilson
Shilong Yang	Ron Zhang

HOUSE COMPETITION

With three events completed, front-runners **Argyle** on 24 points are a solitary point ahead of **Taylor**, thanks to back-to-back wins in the Athletic Sports and Cricket competitions. **Wilson** rallied in the cricket after their crash-and-burn in the Athletic Sports having taken out the Swimming Sports to be currently placed third on 19 points, and Steel House (yes, you read that correctly, and because we can, we are going to say it again, **Steel House**) are sitting in fourth place on 16 points, thanks to a second place finish (once more, Steel House!) in the Cricket competition. The battle for the wooden spoon is being fought in earnest by **Tait**, in fifth place on 12 points, and **Baigent** in sixth place on 11, thanks to their lowly finishes in the Cricket. There is still much to play for, and with 13 points separating all six Houses this early in the competition, all of this could change very easily. Who knows, the Term 2 article could read, "Steel House surge into first place..." **Let's make it happen.**



Cultural

Welcome to the Chinese Year of the Fire Rooster

CULTURAL CATCH-UP

The HBHS Music Department has started 2017 in the best possible way, with past and present students making their marks nationally and internationally. Year 9 student **Matthew Kim** made the New Zealand Secondary Schools Orchestra as a cellist, which is a stunning feat for a junior student. Three of our Year 13 students, **Paulo Galceran** (Piano), **Jacob Brown** (Bass) and **Tevata Johnson** (Jazz Guitar) attended the National Jazz Workshop at Victoria University, Wellington on January 16 to 20, which was organised by **Rodger Fox** and featured top New York Jazz Trombone player **Luis Bonilla**. Old Boy **Leroy Clampitt** (pictured on the inside cover of this newsletter) attended the Grammy Music Awards as part of the song-writing team behind **Justin Bieber's** "Purpose" album which was up for Album of the Year. **Leroy** co-wrote the song "Company" and is currently based in Los Angeles. Our jazz musicians spent much of Monday 27th of March working with long-time supporter of HBHS Music, **Mr Mike Booth**, and several of his fellow jazz performers, in order to further hone their musicianship. Judging by what we heard that was time very well spent.

This year sees HBHS take the lead in the joint HBHS and HGHS production, and we are delighted to announce that we have secured the rights to "Dracula", the Musical. Auditions and rehearsals are well underway and we very much look forward to opening night.

Our HBHS cultural aficionados have had the opportunity this term to see the New Zealand Symphony Orchestra perform on the 30th of March and our Year 12 and 13 ALP English classes headed to the Pop-Up Globe on the 14th of March to see one of Shakespeare's great tragedies, "Othello", performed live and to great effect. As Year 12 student **Cian Sutherland** noted, most of us have probably done some form of Shakespearean study in English, and to most of us Shakespeare's language is an enigma so it is invaluable to see the words leave the pages and sound like something that means something, something you can actually understand the emotion behind. Even if you don't really get the wording, tone does a lot, like letting you know when something is somehow meant to be funny.

This year, HBHS entered two scenes into the regional Sheila Winn Shakespeare Festival: a collection of scenes from "Titus Andronicus" and a five minute scene from "A Comedy of Errors" directed by Year 13 student **Liam McGuire**. The "Titus Andronicus" scene, featuring **Spencer Littlewood** as the eponymous Titus, made use of an ensemble form of Japanese theatre to communicate the key themes to the audience. The "Titus Andronicus" scene won the Regional Sheila Winn Competition and is now headed to the National Festival in Wellington. Both **Mrs Jenkins** and **Mr Ashton** are incredibly proud of the boys for working hard on the piece and are sure that the boys'

performance will strike the audience with powerful emotion.

In debating news, the HBHS Senior Debating team of **Nicholas Goodman**, **Sameer Mandhan** and **Timothy Ng** beat St John's College in a very close final to win the Waikato Secondary Schools Debating Competition. HBHS took out four of the six awards, which included **Nicholas** winning Best Speaker and being selected to represent Waikato in the New Zealand Championships to be held in Wellington later this year. We congratulate the team on their fine efforts and thank **Mr Kevin Brown** for his support of HBHS Debating.



Top: The HBHS Jazz Band in their workshop with Mr Mike Booth. Bottom: The winning HBHS Sheila Winn Shakespeare Performers ready for action in their costumes for "Titus Andronicus"

Duke of Edinburgh



DUKE OF EDINBURGH GOLD ADVENTUROUS JOURNEY TRAINING

On a stunning St Patrick's Day a group of 10 HBHS students along with **Mrs Bastion** drove to Tauranga, staying for the first night in the Greerton Scout Hall with 10 students from Hamilton Christian School and their two Outdoor Instructors. We were all eager to complete our Gold Adventurous Journey training with the help of a team of Outdoor Instructors from Outdoor Training Tauranga. We began with an intensive Risk Management Course starting Friday and finishing late Saturday afternoon which was very informative. We also felt extremely fortunate to be led by **Bob Mangaloe**. He is an expert on Risk Management and Training Outdoor Leaders in the New Zealand Bush.

Another part of the Gold Training weekend was doing a presentation to an audience. Topics for the 8 minute presentations included Hypothermia, Kauri Dieback disease, use of different types of cookers, and how to tell South without a compass. This was a nerve wracking experience that was approached more enthusiastically by some (**William Robertson**) than others. However, we all managed to complete our speeches and impress our assessor, **Gerry Purcell**, with our knowledge.

The second course was a River Safety Course that we completed late Saturday afternoon at Dickey's Flat Campsite. After putting up our tents most of the group enjoyed a cool off in the clear Waitawheta River before preparing our evening meal. Later in the evening we had the novel experience of setting up and tuning into the Mountain Radio broadcast. Everyone enjoyed hearing reports from tramping groups located around New Zealand and giving our first report to those listening elsewhere in the country.

On Sunday, after packing up our tents, we were driven to the Karangahake Gorge to do the practical aspect of the river safety course. This course focused on how to cross a river safely by ourselves and with a group. We also learned how to use a throw bag to rescue anyone floating downstream and what to do if we were swept off our feet and were headed down the river. Each participant was successful even when they were face down in the moving river while wearing a fully loaded pack. This course was

a great opportunity to put the theory into practice. It was also a test of how waterproof our packs were! Even with pack liners and dry bags many of us were surprised how much water a small nick in a pack liner can let in. We are all very thankful to the instructors who volunteered their time and also to **Mrs Bastion** for completing the courses with us and organising everything.

We are now excitedly waiting for the first week of the approaching holidays. Each of us is busily preparing, with the help of **Mrs Bastion**, for our Practice Expedition. We will be completing the Tongariro Northern Circuit which involves a gruelling but spectacular

67 km of alpine tramping around Mount Tongariro and camping at the Mangatepopo, Oturere and Waihothonu Huts.

Editor's Note: On behalf of HBHS and all of our Duke of Edinburgh candidates over the years, the High Achiever would like to thank **Mrs Natasha Bastion** for the hundreds and hundreds of hours she has devoted towards making the programme the smoothly-running success story it has been over many years. Any request is cheerfully responded to and every task is efficiently completed. We cannot thank her enough for her efforts in making Duke of Edinburgh such an important part of life at HBHS.





Around the School

Welcome to the Chinese Year of the Fire Rooster

DEVELOPING A SCHOOL READING CULTURE A COLUMN BY DR DAVID WILLIAMS

A book must be the axe for the frozen sea within us. This is the metaphor that the great modernist writer **Franz Kafka** used to communicate what books can do for us. The book as an axe smashing open the frozen sea within us is a wild generator of sound and image: the crash and roar of icebergs sundering, the surge of a storm wave, the stillness and quiet of watery depths in the aftermath. Kafka was trying to say that books have the power to not only unlock the reservoirs of thinking and feeling within us, but also to alter the course of all we think we know. For some people, the poetry of Kafka's metaphor will be enough to convince them of the necessary beauty of reading books. But what about those looking for more transactional or pragmatic reasons to read?

There is a compelling body of educational research that suggests that reading for pleasure (choosing to read in one's free time) is more important for children's academic achievement than their family's socio-economic background. **In fact, reading for pleasure and visiting the library regularly between the ages of 10 and 16 has been found to be four times more valuable for a child's success at school than having a parent with a degree.** In other words, reading is one of the most powerful ways to "level the playing field."

In concrete terms, it's not hard to understand how reading improves our vocabularies, spelling, and grammar. Constant exposure to good writing is the most effective way to develop our overall feeling for language; its cadences, rhythms, the ebb, flow, and elegance of a well-constructed sentence. But the benefits of reading are also far more wide-reaching. Reading quality books broadens one's general knowledge, one's understanding of other cultures, places, and time periods.

What is less well-known, however, is that reading works of literature (i.e. quality fiction) has been found to increase empathy and therefore emotional intelligence. Reading literature helps us understand how other people tick and how to relate to others. The Swedish writer **Stig Saeterbakken** put it best: "Art teaches



people to become someone else. Or at least, at its most powerful, it opens an abyss in people's notion of who they are. It brings out the otherness in us, simply by preparing us to share, as we say, somebody else's fate, to the point of taking on their identity as our own."

While it is clear that reading is "good for us" in a multitude of ways, encouraging boys to read solely on the basis that it is "good for them" is unlikely to be entirely successful. After all, cleaning their room, folding their clothes, and eating their vegetables are also good for them—but it doesn't mean that these things all happen as often as we might like! With sport, gaming, and the internet competing for boys' attention, encouraging them to read is no easy task. What is well-established, however, is that parents who read are far more successful at encouraging their children to read. Regular visits to the library and having books in the home are essential to making reading a normal activity.

This year at HBHS we are determined to build reading into an enduring part of our thriving school culture. We would love parents and caregivers to join us in this endeavour. If there is one thing you can do to help, it is this: ask your son about the last time he read a book that wasn't for school. If he isn't able to answer, you'll know where to start!

YEAR 10 CAMPS 2017

AIMS:
a. Enrich, vitalise and complement the regular school curriculum by providing opportunities for learning to take place outside the classroom.

b. Provide students with opportunities for enjoyment, adventure, and challenge, both close to home and outside the Waikato.

c. Provide opportunities for students to acquire skills needed to move with confidence and safety in urban, rural and

wilderness settings.

d. Put students directly in touch with nature, to help them recognise and value inter-relationships within the natural environment. Through this, the importance of conservation is realised.

e. Help students develop respect for themselves and others, by providing them with opportunities for personal and social development.

f. Enable students to regard education as enjoyable, continuous and lifelong.

The following camps could be on offer for Year 10 students, once HBHS Camp Staff have confirmed bookings and costings:

A Taste of Italy	Abel Tasman
Adventure Waikato	Aviation
Coromandel Gold	Basketball
East Coast Hunting	Cycling
Hamilton Adventure Circuit	Golf
Hunt for the Wilderpeople	Hunting Skills
Kiwi Camping	National Park
Photography	Rowing
School Based Activities	Snapper Safari
Tarawera Experience	Wicked Waikato

The enrolment booklet will be issued to students around the start of Term 3. Students need to select which FOUR camps they would like to go on, in order of preference. Should too many students have the same first choice camp, then students must be prepared to go on either their second, third or fourth choice. The enrolment form is then returned to The Shop. Over 80% of students get their first choice. Staff and outside providers have attempted to keep costs to a minimum. However, if family commitments change during the camp selection process, please bear in mind that refunds cannot usually be given.

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